

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE:	Policies and Procedures for Speech-Language Impaired Program – Annual Updates- ESE Department
IDENTIFIER NUMBER:	2103007
MAXIMUM POINTS:	60
GENERAL OBJECTIVE:	Annual policy and procedure updates and compliance monitoring specific to the Speech-Language Impaired program are presented and implemented.
RESEARCH BASE:	<p>Florida Department of Education State Board Rules pertinent to general ESE requirements and those specific to Speech-Language Impaired;</p> <p>https://www.flrules.org/gateway/RuleNo.asp?ID=6A-6.03012 https://www.flrules.org/gateway/RuleNo.asp?ID=6A-6.03028 https://www.flrules.org/gateway/RuleNo.asp?ID=6A-6.03311 https://www.flrules.org/gateway/RuleNo.asp?ID=6A-6.0331 https://www.flrules.org/gateway/RuleNo.asp?ID=6A-6.0334 https://www.flrules.org/gateway/RuleNo.asp?ID=6A-6.03411</p> <p><i>Policies and Procedures for the Provision of Specially Designed Instruction and Related Services for Exceptional Students Manual 2004-2007</i> http://www.palmbeach.k12.fl.us/ESE/PDF%20Files/pb_spp.pdf</p> <p>Florida Department of Health – Medical Quality Assurance Speech-Language Pathology Board http://www.doh.state.fl.us/mqa/speech/index.html</p> <p>American Speech-Hearing-Language Association http://www.asha.org/default.htm</p>

Specific Objectives:

During the duration of the component, participants will:

1. Demonstrate district, state, and federal policies and procedures related to identification and placement of exceptional students, specifically those in the speech-language impaired program.
2. Demonstrate appropriate procedures and documentation for pre-referral requirements including interventions, parent conferences, and observations.
3. Demonstrate appropriate screening, diagnostic instruments and procedures for exceptional students – speech-language impaired.
4. Interpret and use diagnostic results for data-based program planning.

5. Implement current research-based intervention methods and strategies.
6. Demonstrate and use appropriate techniques and strategies with speech-language impaired students receiving services in a variety of service delivery models.
7. Recognize current research and other sources of information related to exceptional student education, specifically speech-language pathology and apply the information to participant's present role.
8. Become familiar with and use the District's Speech-Language Impaired Program Resource Manual.
9. Demonstrate and implement Medicaid billing procedures as governed by the district and state requirements.
10. Demonstrate and manage national certification requirements through information updated annually from the American Speech-Hearing-Language Association.
11. Demonstrate and manage state licensure requirements through information updated annually from the Florida Department of Health Medical Quality Assurance Department Board of Speech-Language Pathology and Audiology.
12. Implement bi-annual Medical Quality Assurance training required by the continuing education board of the Florida Department of Health Medical Quality Assurance Department Board of Speech-Language Pathology and Audiology.

DELIVERY PROCEDURES:

Participants will:

1. Participate in area and group activities, workshops, and conferences that will be offered throughout the year annually.
2. Review session handouts and available resources and references.
3. Receive technical assistance from qualified staff as needed to obtain mastery of information shared at workshops.

EVALUATION OF PARTICIPANTS:

Participants will:

1. Demonstrate 80% mastery on post-test.
2. Provide outcome products to be evaluated.

FOLLOW-UP ACTIVITIES:

Participants will:

1. Complete compliance paperwork and send in for evaluation.
2. Comply with annual updates in policies and procedures as evidenced by review of placement paperwork.

COMPONENT EVALUATION:

Periodically, participants and instructors will assess the degree to which the professional development procedures addressed the specific objectives of the component, and will make recommendations for revisions on the submitted Component Evaluation form.